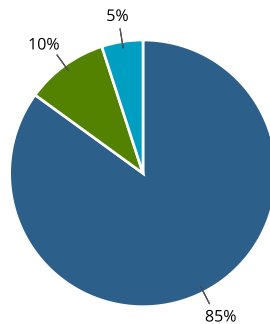


## FUNDING DISTRIBUTION



**Total Perkins V Grant Award:  
 Fiscal Year 2023  
 \$8,751,072**

- Local Formula Funds (85%)  
\$7,438,413
- State Leadership (10%)  
\$875,106
- State Administration (5%)  
\$437,553

### Fiscal Year 2023

	Amount	Percent
<b>Total Perkins V Grant Award</b>	\$8,751,072	
<b>State Administration</b>	\$437,553	5% of Total Grant Award
<b>State Leadership</b>	\$875,106	10% of Total Grant Award
Individuals in State Institutions	\$131,264	1% of Total Grant Award
Correctional Institutions	\$87,510	
Juvenile Justice Facilities	\$29,377	
Institutions That Serve Individuals with Disabilities	\$14,377	
Other State Institutions	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$875	
<b>Local Formula Distribution</b>	\$7,438,413	85% of Total Grant Award
Reserve	\$966,994	13% of Local Formula Distribution
Allocation to Eligible Recipients	\$6,471,419	87% of Local Formula Distribution
Secondary Recipients	\$4,206,422	65% of Allocation to Eligible Recipients
Postsecondary Recipients	\$2,264,997	35% of Allocation to Eligible Recipients

### Related Links

- [View Department Approval Letter for Idaho's Perkins V State Plan \(PDF\)](#)
- [Download Idaho's Full Perkins V State Plan \(PDF\)](#)
- [Download Idaho's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

### Source

U.S. Department of Education, National Perkins Reporting System, 2023

### Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

## STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Idaho are below.

### Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	89%	89%	89%	89.2%	89.5%
2S1:Academic Proficiency in Reading Language Arts	52%	52.1%	52.2%	52.3%	52.4%
2S2:Academic Proficiency in Mathematics	34%	34.1%	34.2%	34.3%	34.4%
2S3:Academic Proficiency in Science	0%	0%	0%	0%	0%
3S1:Post-Program Placement	55%	55.1%	55.2%	55.3%	55.4%
4S1:Non-traditional Program Concentration	22%	27.1%	22%	22.1%	22.2%
5S2:Program Quality – Attained Postsecondary Credits	23%	23.1%	23.2%	23.3%	23.4%
5S4:Program Quality – Other	67%	67.3%	67.6%	68%	68.3%

### Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	69%	69%	69%	69.2%	69.5%
2P1:Earned Recognized Postsecondary Credential	42.5%	54.1%	42.5%	42.6%	42.7%
3P1:Non-Traditional Program Concentration	13.9%	16%	13.9%	14%	14.1%

### Related Links

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### Source

U.S. Department of Education, National Perkins Reporting System, 2023

### Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

## CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

### State Director

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### DATE Liaisons

#### Jose Figueroa

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[View CTE contacts for all states](#)